



# 2

# God's Plan Unfolds



## Key Passages

- John 10:30–33, 19:10–11a

## Lesson Focus

- God is in control.

## Lesson Overview



### Come On In

Students will color the Judas Coloring Sheet as a review of Lesson 1 and/or play with play dough.



### Activity 1: Who Is in Control?

Students will be reminded that God is in control, as they play this “Duck, Duck, Goose” game.



### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

**God's Word**—Students will learn that many people were angry with Jesus for saying He is God. They wanted to kill Him. Finally, Jesus was brought before Pilate, the Roman governor, who thought he had the power to crucify or release Jesus. But his power came from God. This was God's plan; God was in control.

**Song Time**—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



### Activity 2: Pilate Puzzle

Students will complete a simple puzzle.



### Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you or say it themselves.



### Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



### COME ON IN

- Print one Judas Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- Judas Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



### CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Bible
- Lesson Flip Chart
- Stuffed animal for prayer time



### WHO IS IN CONTROL?

- No extra preparation necessary.

- No materials needed



### PILATE PUZZLE

- Print and cut one copy of the Pilate Puzzle from the Resource DVD-ROM for each student.
- Put the pieces into envelopes or small bags for each student.

- Pilate Puzzle for each student
- Crayons
- Small plastic bags or envelopes



### MEMORY VERSE REVIEW AND ACTIVITY

- Bring in a soft ball or other object to pass around.

- Flip Chart Memory Verse Page
- Soft ball or other object to pass around
- Optional: small rewards



### APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Student Take Home Sheets
- Lesson Flip Chart for Review
- Snacks

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



# Prepare to Share

## SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above with this background.

The hour had come, and the Savior celebrated His last Passover in the upper room with His closest friends and Judas, the betrayer (Luke 22:14). Jesus knew He would soon be betrayed (Luke 22:21), arrested (John 18:12), and killed (John 19:16). He knew also that this was the cup which His Father had given Him to drink (John 18:11).

The Bible tells us that many people were gathered together against Jesus to destroy Him—both Herod and Pontius Pilate, with the Gentiles and the people of Israel (Acts 4:27). Ultimately, it was the Roman governor Pilate who gave the actual order to execute the Savior (John 19:16). But it was the Jewish high priest, the priests, the scribes, the Pharisees, and the Jewish people who relentlessly demanded that Jesus be killed (John 18:30, 19:15). The Jewish leaders had previously conspired with the high priest and plotted to take Jesus and kill Him (Matthew 26:3–4). These were the very people who had waited centuries for the Messiah to come and save them.

What had Jesus done that would incite the Jewish leaders to such hostility? We find the answer in Scripture, of course. Many of the Jews were furious with Jesus's claim to be God! They accused Him of blasphemy when Jesus forgave the sins of the paralytic—blasphemy because only God could forgive sins (Matthew 9:2–3). When Jesus admitted that He knew God, He was from God, and God had sent Him, the Jews sought to take Him. But it was not yet His hour (John 7:29–30).

When Jesus called Himself the great I AM, this led the Jews to take up stones to kill Him (John 8:58–59). And when Jesus made the statement, “I and My Father are one,” the Jews again were provoked to stone Him (John 10:30–31). These Jews understood Jesus's claim that He was God! But they would not believe it. And this is why they demanded His death.

But there was another purpose in their hatred of Jesus—that Scripture might be fulfilled. Jesus told His disciples that one of the reasons the world hated both Him and His Father was, “that the word might be fulfilled which is written in their law, ‘They hated Me without a cause’” (John 15:25). This quote of Psalm 69:4 demonstrates that even in the Jews' unfounded hatred of Jesus, God was at work fulfilling His Word.

So when His hour had finally come—according to the perfect plan of God—they were all too ready to accuse Jesus and see Him crucified. Jesus was betrayed

and arrested in the garden (John 18:12). Then He was brought before the Jewish leader Annas (John 18:13), and then delivered to Caiaphas, the high priest (John 18:24). From there He went to Pilate, the governor (John 18:28–29). Pilate sent Him to Herod who had jurisdiction over Galilee (Luke 23:7). Herod sent Him back to Pilate (Luke 23:11). Here Jesus was subjected to more torture, ridicule, and humiliation and was finally delivered over to be crucified (John 19:1–16).

What a horrible crime and sin against the Son of God! And yet, the Scriptures tell us that this was all accomplished perfectly and according to God's determined purpose and foreknowledge (Acts 2:23). Jesus came to do the perfect will of God in perfect obedience, even to the point of death—death on a cross (Philippians 2:8).

Jesus knew what He must do. Even in the garden during the betrayal, while Peter wanted to defend Jesus with the sword, Jesus's response was that He must drink this cup that His Father had given to Him (John 18:11).

God was in control of all that was happening. Even this worst of all evils was under the sovereign hand of God the Father. Jesus knew this and made it clear to Pilate when He answered him and said, “You could have no power at all against Me unless it had been given you from above” (John 19:11a).

The trial and death of Jesus Christ should always bring us to the remembrance of the gospel. For in spite of the Jews, the Gentiles, the Pharisees, the Romans, and all those directly responsible for Jesus's death, we are told in Scripture that while we were still sinners, Jesus died for us (Romans 5:8). That means it was our sins that caused His death; it was for our sins that Jesus was punished. As the writer of the song, “How Deep the Father's Love for Us” so movingly penned:

It was my sin that held Him there  
Until it was accomplished;  
His dying breath has brought me life—  
I know that it is finished.

For He Himself bore our sins in His body on the tree that we might live (1 Peter 2:24). It is only through Jesus's death and Resurrection that sinners could ever be reconciled to God and receive the hope of eternal life.

## HISTORICAL/APOLOGETICS BACKGROUND

Few people realize it, but the trial of Jesus was not a single trial, but six different trials—three before the Jewish religious authorities and three before the Roman

secular authorities. All of these trials were illegal and unjust according to Jewish law and tradition.

Jesus was charged before the Jewish leaders for blasphemy, claiming to be the Son of God, the Messiah (Mark 14:60–64). The three Jewish trials included His appearance before Annas, the former high priest (John 18:12–13); Caiaphas, the current high priest; and the Sanhedrin—an assembly of religious leaders (John 18:19–24; Matthew 26:57).

After these trials, Jesus was taken before the Roman authorities where the charges brought against Him were quite different. Jesus was charged with “. . . perverting the nation, and forbidding to pay taxes to Caesar, saying that He Himself is Christ, a King” (Luke 23:2). These trials took place before Pilate, the Roman governor (John 18:29), Herod (Luke 23:7), and then Pilate again (Luke 23:11).

The Bible reports that Pilate found no fault with Jesus (Luke 23:4). And yet the people insisted that Pilate do something. So Pilate delivered Him to Herod, who had jurisdiction over Galilee (Luke 23:7). Herod questioned Jesus. He, too, was influenced by the chief priests and scribes who stood and vehemently accused Jesus (Luke 23:10). But again, Jesus was found innocent of any crime worthy of crucifixion. Herod sent Jesus back to Pilate—and Pilate said again that he could find no fault in Jesus that was deserving of death (Luke 23:14–15). In fact, the Bible states that Pilate wished to release Jesus. But the people were still shouting that He be crucified! Again, Pilate repeated that Jesus had done no evil (Luke 23:20–22). In a final effort to have Jesus released, Pilate offered the prisoner Barabbas to be crucified. But the crowds called for Barabbas to be released and Jesus to be crucified. Pilate finally granted their demand and surrendered Jesus to their will (Luke 23:25).

The trials before the Jewish authorities and the Romans were remarkably unjust and illegal. The animosity of the Jewish leaders toward Jesus is clearly evident in the process they followed as they blatantly disregarded many of their own laws. Scholars and historians have noted a number of violations of Jewish law in these trials.

- Jesus was arrested illegally. He was arrested secretly, at night, on no formal charge of any crime, by those who were to be His judges. All of these points were against Jewish law.
- Jesus was tried illegally. He was tried at night, in secret, and on the eve of a Sabbath during feast time—all of which violated Jewish law.
- Jesus was indicted illegally. He was charged for a crime based on His own statements. The court indicted Jesus with no supporting evidence whatsoever, and the witnesses against Him were found to be false witnesses whose statements conflicted.

- Jesus was convicted illegally. He was convicted by the Sanhedrin as a group. But each member of the court was supposed to vote individually to convict or acquit. It was also illegal because the merits of Jesus’s defense were not considered.
- Jesus was sentenced illegally. He was sentenced to death in a place forbidden by law. A sentence of death could only be pronounced in a court, but Jesus was sentenced at the home of the high priest. It was also illegal because a sentence of death could not be carried out until the following day; only a few hours passed before Jesus was placed on the Cross.

Clearly, these trials of Jesus represent the ultimate mockery of justice. Jesus, the only innocent man ever to have lived, was found guilty and sentenced to death by crucifixion.

The irony of the situation is that those who misjudged Jesus will be judged rightly by Him some day. The tables will be turned. Jesus’s judges were nothing but criminals, and they will be justly condemned if they remained in their unbelief. Jesus told the Jewish leaders that God “has committed all judgment to the Son” (John 5:22). The Apostle Paul told the men of Athens that God “has appointed a day on which He will judge the world in righteousness by the Man [Jesus] whom He has ordained” (Acts 17:31). We can be assured that no matter the injustices we experience, one day all will be made right. Jesus will judge the world in righteousness, and all the scales will be balanced.

For more information on this topic, see the Online Resource Page.



## BEFORE THE THRONE

Lord Jesus, you are the Messiah, the long-awaited promised one of God. You performed miracles and revealed your identity as God. But many did not accept that truth. Blind and rebellious, they denied who you were and broke their own laws to have you killed. Not much has changed. Many still say they are looking for truth and meaning, but they refuse to recognize you as God. It breaks my heart to see lost and dying people everywhere who know about you, but who choose not to believe. Help me to persevere, to trust your plan, and to make disciples of those who do believe and desire to follow after you. Use this lesson to bring my students to a better understanding of who you are, what you did for sinners, and how glorious redemption through you can be.



## COME ON IN

As children arrive . . .

- They will color the Judas Coloring Sheet as a review of Lesson 1.
- If there is time, they can play with play dough.

*During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.*



## REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible study with prayer. Let's pray.** Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Supplication is suggested. You might proceed this way:*

**Today we will ask God for something. That is a prayer of supplication, or a "please" prayer. God cares about us and has promised to provide us with all we need.**

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, I know that you hear all my prayers, and you will give me all I need according to your perfect will. Lord could you please . . . (insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of supplication.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

## GOD'S WORD

*These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

- ? **Does God know all things?** *Yes. Nothing can be hidden from God.*
- ? **Can you see God?** *No. I cannot see God, but He always sees me.*
- ? **Can God do all things?** *Yes! God can do all His holy will.*
- ? **Where do you learn how to love and obey God?** *In the Bible alone.*
- ? **Is God's Word true?** *Yes! Every Word of God is true.*

*The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.*

### Bible Pass Around

➤ Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

➤ When the Bible Pass Around Activity is completed, continue with the lesson.

**We are going to start out today by looking into God's Word, the Bible.** *Hold up Bible.* **God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number** *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* **We'll start right here.** *Hand the Bible to the first student.* **As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin.** *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.*

*Refer to the Lesson 1 Flip Chart Page.* **Last week we talked about a terrible thing that Judas did to Jesus. Jesus was in a garden with some of His disciples, praying to God. It was night time and very dark. Then Judas came to the garden with a crowd of people. They had swords and clubs in their hands. These people were mean and wanted to kill Jesus. They did not believe in Jesus. And Judas led them to Jesus so they could arrest Him and take Him away to be killed! Judas betrayed the Son of God!**

? Judas betrayed Jesus. Do you remember what the word “betrayed” means?  
*Allow discussion. To turn your back on a friend.*

When Judas betrayed Jesus, he turned his back on God. He was not a friend of Jesus anymore because he wanted to see Jesus get hurt. This was a terrible thing for Judas to do.

? But who is bigger and more powerful? God or Judas? *God!*

That’s right! We know that God is bigger and more powerful than Judas! God had a plan all along to save His people from their sins. There was nothing Judas or anyone else could do to stop God’s plan!

Now I want to ask you a question.

? Do you know what a detective is? *Allow discussion.*

A detective is a person who uses his eyes, ears, and brain to answer a question. We are going to pretend that we are detectives looking into God’s Word to find the answer to an important question. Everyone listen closely! We are going to need to use our eyes, ears, and brains!

Our job is to find out WHY the people were so angry with Jesus. We want to answer the question, WHY did they want to kill Jesus? I am going to read from the Gospel of John. *Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book is. Let them look at it. Carry it around your circle. Jesus was talking in this verse. Listen carefully. Read John 10:30.*

? What did Jesus say? *John 10:30. He and the Father are one.*

? Who is the Father? *Re-read John 10:30. God!*

Right. Jesus and God are one! Jesus is God. This is true!

Now I will read to you what some of the Jews did when they heard Jesus say this. Listen to John 10:31. *Read John 10:31 enthusiastically.*

? What did the Jews do? *John 10:31. They took up stones to stone Him.*

*Refer to Lesson 2 Flip Chart Page.* Great detective work! We are not finished yet, though! Some of the Jewish leaders wanted to kill Jesus at that very moment by throwing stones at Him! They were so angry at Jesus! What would make them so mad? Jesus asked them why they wanted to throw stones at Him. Let’s read what they said. Listen now! *Read John 10:33 emphasizing “because You being a Man make Yourself God.”*

? What did they say? Why did they want to kill Jesus? *John 10:33. Because Jesus said He was God.*

That’s right! Jesus said He was God, and that made these people so angry they wanted to KILL Him!

? Is Jesus God? *Yes!*

► Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God’s Word and know they can answer questions from it. It is not too hard for them.

John 10:30

John 10:31

John 10:33

Of course He is! But the Jews wouldn't listen to Him. They hated Him! They wanted to kill Jesus because He said He was God. The Jews picked up stones to throw at Him. But they didn't kill Him that day.

? Did Jesus die later? *Yes.*

Yes. Jesus did die later. But not until God said it was the right time.

? How did Jesus die? *On the Cross.*

That's right. Jesus was crucified on the Cross. But remember that it was all in God's plan! That plan was for Jesus to save His people from their sins. Everything that happened to Jesus was God's plan. God is sovereign! He is in control of everything—even the plans of when and how Jesus would be killed.

*Refer to Lesson 1 Flip Chart Page. After Jesus was betrayed by the disciple Judas in the garden, He was arrested and taken away! Refer to Lesson 2 Flip Chart page. Jesus was taken to a very important leader who ruled over the Jewish people at that time. This man's name was Pilate. He was very important because he was a governor. This made Pilate think he had great power. I am going to read John 19:10 to you. Pilate was talking to Jesus in this verse. Listen and tell me what kind of power Pilate thought he had. Read John 19:10 emphasizing "power to crucify You, and power to release You."*

? What power did Pilate think he had? *John 19:10. Power to crucify Jesus or power to let Him go.*

? Pilate thought he was in control, didn't he? But whose plan was this all along? *God's plan.*

? Who was in control of everything that happened to Jesus? *God was.*

That's right! This was God's plan to save His people from their sins. Jesus knew who had the power. Listen to what Jesus told Pilate about the power Pilate thought he had. *Read John 19:11a.*

? Where did Pilate's power come from? *John 19:11a. Above. God!*

Jesus told Pilate that if God did not give him power, he wouldn't have any power at all! Pilate thought he was in control, but God is the only one who is in control of everything.

? What is the word we learned that means God is in control over everything? *Sovereign.*

God is sovereign—He is in control of everything. He was sovereign over Judas when he betrayed Jesus with a kiss. And God was sovereign over Pilate, the governor. God was in control of the death of Jesus. It was God's plan for Jesus to die on the Cross for sinners.

John 19:10

John 19:11

Everything that happened to Jesus was in God’s sovereign plan! And everything that happens to you is in God’s plan for you, too! He is in control of everything!

## SONG TIME

Turn to the Flip Chart Song Page. We are going to sing a song, “God Is Sovereign.”

? What does sovereign mean? What is God in control of? *Everything!*

Yes! God is sovereign. He’s in control of everything. Let’s sing that song together. Here we go! Sing “God Is Sovereign” with clapping.

Turn to the Flip Chart Memory Verse Page. Let’s sing our memory verse now. Jesus told His followers to go and tell others about Him so they could hear about Jesus and become followers, too. Sing the Memory Verse Song two or three times.

Refer to the Flip Chart Song Page. The Bible says we can only get to heaven through Jesus. If Jesus had not died on the Cross for sins, no one could have eternal life. That’s the gospel news, and we can tell our friends about it! Let’s sing “Tell the Gospel News.” Sing together.

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.

➤ Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.

➤ Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.



## Who Is in Control?

### MATERIALS

☐ No materials needed

### INSTRUCTIONS

This game is similar to “Duck, Duck, Goose!” Have students sit in a circle facing the center. Go around and gently tap the head of each student as they say, “Who is in control? God!” one word at a time. When you say the last word, “God!”, the student who is tapped will jump up and run around the circle back to his place. Continue tapping and running until each student has had a turn to run. This version allows the teacher to be “it” and have more control over who is tapped. But it may also be played like the original game with students tapping and racing for the vacant space if appropriate.

We’re going to play a game like “Duck, Duck, Goose!” Everyone needs to sit here in the circle. I will walk around behind you and tap you on the head while we all say

these words: “Who is in control? God!” one word at a time.

Practice once or twice. Let’s practice saying that all together. Ready? Pilate thought he was in control. “Who is in control? God!” Practice once or twice.

Whoever I tap when we say the word “God” has to get up and run all the way around the circle and sit back down as fast as he can. The rest of us will cheer him on. Here we go!

### CONNECT TO THE TRUTH

Pilate thought he was someone powerful, didn’t he? But where did Pilate get his power from? Jesus said that if God did not give Pilate his power, he wouldn’t have any—it came from God! God is in control!



## Pilate Puzzle

### MATERIALS

- Pilate Puzzle for each student

### INSTRUCTIONS

*Print and cut the Pilate Puzzle for each student. Put puzzle pieces into envelopes or small bags. Students will put the puzzles together. You may want them to color the pieces if there is time.*

We are going to put together some puzzles today. Here are the puzzle pieces in these envelopes.

- ? Who do you think will be on this puzzle?

*Allow guesses.*

You'll find out when you get it all put together. *Pass out the puzzle pieces.*

### CONNECT TO THE TRUTH

- ? Who is on our puzzle? *Pilate and Jesus.*

The crowd of people who hated Jesus brought Jesus to Pilate. It was Pilate's job to judge people and decide what their punishment would be. Wow! Pilate thought he had the power to set Jesus free or kill Him! But we know that Pilate's power came from God! God is in control of everything!



## Memory Verse Review and Activity

**Matthew 28:19** Go therefore and make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit.

### MATERIALS

- Flip Chart Memory Verse Page
- Soft ball or other object to pass around
- Optional: small rewards

### INSTRUCTIONS

*Students will sit in a circle and pass the ball as each word in the verse is recited. If needed, use the Flip Chart Memory Verse Page to recite the verse. At the end of the verse, whoever is holding the ball can move to the middle of the circle. If the child can recite the verse, (or at least tries) then give him or her a small reward. Or, if preferred, lead a round of applause. Guide the students to go faster and faster, then slower and slower, whisper, shout, etc. as they pass the ball and recite the verse together. You may choose to reward all the students at the end.*

Everyone sit in a circle here. We're going to say our memory verse together. I'm going to give one of you a ball and every time we say a word in our verse, you need to pass the ball to the person next to you. When we finish the verse, the person who has the ball will get to stand in the circle and say the memory verse for us! And don't worry; we will all help each other. Ready? Here we go.

### CONNECT TO THE TRUTH

Go! Go is an action word. It tells us to get moving! But where do we go? Our memory verse tells us to go into all the nations. Why does Jesus tell us to do this? He wants all people everywhere to hear the good news that Jesus died on the Cross to save sinners.



# Applying God's Word/Snack

## WHAT YOU HEARD IN THE WORD

*After thanking God for your snack, review today's lesson using the Flip Chart.*

Jesus told the Jewish leaders that He is God. And that was the truth. But it made them very angry. They hated Jesus because they didn't believe Him. They picked up stones to kill Him, but it wasn't time for Jesus to die.

At the right time, Jesus was arrested and was taken to Pilate. It didn't look like Jesus was winning. It seemed like Jesus was about to lose. Even though things looked bad, this was God's plan! God sent His Son to die on the Cross to make a way for sinners to be forgiven. No one could stop God's plan, not even Governor Pilate. Pilate thought he had the power to say if Jesus got to live or die. He thought he was in control. But Pilate was wrong. God is in control of all things! This was God's plan! Only God is sovereign!

## GOD'S WORD IN THE REAL WORLD

Terrible things were happening to Jesus. But Jesus trusted God. He knew that God was in control. Jesus knew that His life was not in Pilate's hands, but in God's hands. That's because God is sovereign. He is in control of all things. Your life is in God's hands too! God is in control of when you are born, when you die, and everything that happens to you in between! We can praise God and rest safely in God's arms. He is always taking care of us no matter what! Our lives are in His sovereign hands!

➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



## Group Prayer Time

- Thank God for being in control of all things!
- Praise God for His sovereign plans that never fail.
- Pray that God will give us hearts to trust in His sovereign goodness over our lives.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## **MATTHEW 28:19**

*(To the tune of "Are You Sleeping?")*

Shout: **Matthew 28:19!**

**Go therefore and make disciples**

*(Are you sleeping? Are you sleeping?)*

**Of all the nations, baptizing them**

*(Brother John? Brother John?)*

**In the na-ame of the Father**

*(Morning bells are ringing,)*

**A-and of the So-on**

*(Morning bells are ringing.)*

**And of the**

*(Ding, ding, dong!)*

**Holy Spirit.**

*(Ding, ding, dong!)*

Shout: **Matthew 28:19!**

## **GOD IS SOVEREIGN**

*(To the Tune of "Jesus Loves Me")*

**God is sovereign, this is true.**

*(Jesus loves me this I know,)*

**He takes good care of me and you.**

*(For the Bible tells me so.)*

**He watches over everything,**

*(Little ones to Him belong,)*

**And is King above all kings.**

*(They are weak but He is strong.)*

**Yes, God is sovereign.**

*(Yes, Jesus loves me!)*

**Yes, God is sovereign.**

*(Yes, Jesus loves me!)*

**Yes, God is sovereign.**

*(Yes, Jesus loves me!)*

**He reigns above all things.**

*(The Bible tells me so.)*

## **TELL THE GOSPEL NEWS**

*(To the tune of "The Farmer in the Dell")*

**Oh, tell the gospel news.**

*(The farmer in the dell,)*

**Oh, tell the gospel news.**

*(The farmer in the dell,)*

**Jesus . . . He is alive!**

*(Hi-ho, the derry-o!)*

**Oh, tell the gospel news.**

*(The farmer in the dell.)*

**Christ gave His life for us.**

**He died upon the Cross,**

**So He could conquer sin and death,**

**And we can be with God!**

**We are free from sin.**

**We are free from death.**

**If we put our hope and trust—**

**Our hope and trust in Him!**

**Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**